PEDIATRICS

 (PHASE 4)

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| **AIM(S)** |
| **1** | In this course, it is aimed that students be able to recognize the healthy growth and development of children aged 0-18, and monitor healthy children (vaccination, nutrition, growth-development). |
| **2** | In this course, it is aimed that the students learn about the diseases seen in the childhood age group that are frequently encountered in our country, to have knowledge, and to be able to treat, follow up or refer these diseases at the level of general practitioners in the outpatient clinic and emergency room conditions. In addition, in this course, it is aimed that the students have knowledge about screening programs, preventive and preventive medicine practices in necessary diseases. |

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| **LEARNING OBJECTIVE(S)** |
| **1** | To be able to evaluate the normal growth and development of a healthy child from newborn to the end of adolescence. |
| **2** | To be able to follow the nutrition and vaccination of the healthy child. |
| **3** | To be able to explain the screening programs, protective and preventive medicine practices related to pediatric diseases in our country and to be able to apply their knowledge when necessary. |
| **4** | To be able to obtain the history of children presenting in outpatient clinics and emergency services with disease complaints by establishing empathy and correct communication with the child and family. |
| **5** | To be able to perform systematic examinations of general and organ systems in pediatric patients in outpatient and emergency room conditions and to be able to evaluate the patient as a whole as a result of systemic physical examination. |
| **6** | To be able to plan the necessary laboratory and imaging tests in differential diagnosis and evaluate the results after determining the preliminary diagnosis by analyzing the history and physical examination findings in the outpatient clinic and emergency room conditions. |
| **7** | To be able to provide diagnosis, treatment, follow-up and emergency triage of patients in outpatient clinic and emergency room conditions at the level of general practitioners and to be able to inform the patient's family. |
| **8** | To be able to scan the medical literature to reach information, to be able to critically evaluate the sources and the information found, and to be able to integrate it with the existing knowledge. |
| **9** | To be able to consider the best interests of the child and ethical values ​​at every stage regarding pediatric diseases while applying medical practice. |

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| **INTENDED LEARNING OUTCOME(S)** |
| **1** | Can evaluate the normal growth and development of a healthy child from newborn to the end of adolescence. |
| **2** | Can follow the nutrition and vaccination of the healthy child. |
| **3** | Can explain the screening programs, protective and preventive medicine practices related to pediatric diseases in our country and can apply their knowledge when necessary. |
| **4** | Can obtain the history of children presenting in outpatient clinics and emergency services with disease complaints by establishing empathy and correct communication with the child and family. |
| **5** | Can perform systematic examinations of general and organ systems in pediatric patients in outpatient and emergency room conditions and can evaluate the patient as a whole as a result of systemic physical examination. |
| **6** | Can plan the necessary laboratory and imaging tests in differential diagnosis and evaluate the results after determining the preliminary diagnosis by analyzing the history and physical examination findings in the outpatient clinic and emergency room conditions. |
| **7** | Can provide diagnosis, treatment, follow-up and emergency triage of patients in outpatient clinic and emergency room conditions at the level of general practitioners and can inform the patient's family. |
| **8** | Can scan the medical literature to reach information, can critically evaluate the sources and the information found, and can integrate it with the existing knowledge. |
| **9** | Can consider the best interests of the child and ethical values ​​at every stage regarding pediatric diseases while applying medical practice. |